



Dr. AMBEDKAR COLLEGE, DEEKSHABHOOMI,
NAGPUR
Department of Physics

REPORT ON ALUMNI INTERACTION

Name of the Programme : “Alumni Interaction”
Date of the Programme : 21/03/2025
Number of Participants : 65
Hosted by : Dept. of Physics
Resource Persons : Ms. Radhika Kayande & Ms. Saylee Dakole

Introduction

The Physics Society of the Department of Physics, Dr. Ambedkar College, Deekshabhoomi, Nagpur, organized an Alumni Interaction session on 21st March 2025 at 12:30 PM. The event aimed to provide a platform for current B.Sc. Physics students to engage with distinguished alumni and gain valuable insights into academic and professional opportunities in the field of physics.

Objectives

- To facilitate interaction between current students and alumni, helping students understand career prospects and academic growth.
- To provide insights into the importance of experimental physics and its role in enhancing creativity and innovation.
- To guide students on future opportunities in physics, including research paths and entrance examinations.
- To encourage personality development and professional grooming among students.

Event Highlights

The session featured two esteemed alumni as guest speakers:

- **Ms. Radhika Kayande** – A Physics Communicator at Prof. Rajendra Singh Science Exploratory, Nagpur.
- **Ms. Saylee Dakole** – A Physics Research Scholar at Dr. Ambedkar College, Nagpur.

Ms. Radhika Kayande shared her experiences as a physics communicator and emphasized the importance of hands-on experiments in understanding concepts. She highlighted how practical applications in physics can enhance creativity, innovation, and problem-solving skills among students. Her interactive discussion encouraged students to actively engage in experimental physics and explore various scientific approaches.

Ms. Saylee Dakole spoke about the future scope in physics, discussing various career paths and research opportunities. She provided insights into different entrance examinations essential for higher studies and research positions. Additionally, she stressed the importance of personality development, time management, and continuous learning to excel in the field. Her guidance helped students gain clarity about their academic and professional journeys.

Paras Patil Dr. Balashankar Ambedkar Sanshodhan Samiti's Dr. Ambedkar College Deekshabhoomi Nagpur Department of Physics Session:2024-25 (EVEN SEM)			
Roll No.	Name of Student	Year	Sex of Student
1	Leelasha .Santosh .Dahat	Sem-6	Female
2	Mahima .Santosh .Kavaykar	Sem-6	Female
3	Meharshi .Santosh .Bhosale	Sem-6	Female
4	Nikita .D. Mahajan	Sem-6	Female
5	Parvati .C. Dande	Sem-6	Female
6	Pratiksha .B. Patil	Sem-6	Female
7	Manaviksha .Khalantarkar	Sem-6	Female
8	Pratibha .A. Patil	Sem-6	Female
9	Pratiksha .F. Bhagat	Sem-7	Female
10	Neha .S. Patil	Sem-7	Female
11	Pratibha .F. Kulkarni	Sem-7	Female
12	Nikita .Santosh .Kavaykar	Sem-6	Female
13	Pratiksha .B. Patil	Sem-6	Female
14	Chaitali .Manoj .Kavaykar	Sem-6	Female
15	Pratibha .A. Patil	Sem-6	Female
16	Satish .S. Goghe	Sem-6	Male
17	Aravind .S. Patil	Sem-6	Male
18	Pratiksha .F. Kulkarni	Sem-7	Female
19	Pratibha .A. Patil	Sem-6	Female
20	Pratiksha .F. Bhagat	Sem-7	Female
21	Pratiksha .F. Bhagat	Sem-7	Female
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40	Pratiksha .F. Bhagat	Sem-7	Female

Name of Student			
41	Pratiksha .F. Bhagat	Sem-7	Female
42	Pratiksha .F. Bhagat	Sem-7	Female
43	Pratiksha .F. Bhagat	Sem-7	Female
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68	Pratiksha .F. Bhagat	Sem-7	Female
69	Pratiksha .F. Bhagat	Sem-7	Female
70	Pratiksha .F. Bhagat	Sem-7	Female





3) Were u motivated by the Alumni Interaction?

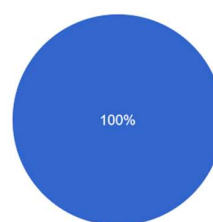
34 responses



4) What did you learn from Alumni Interaction?

34 responses

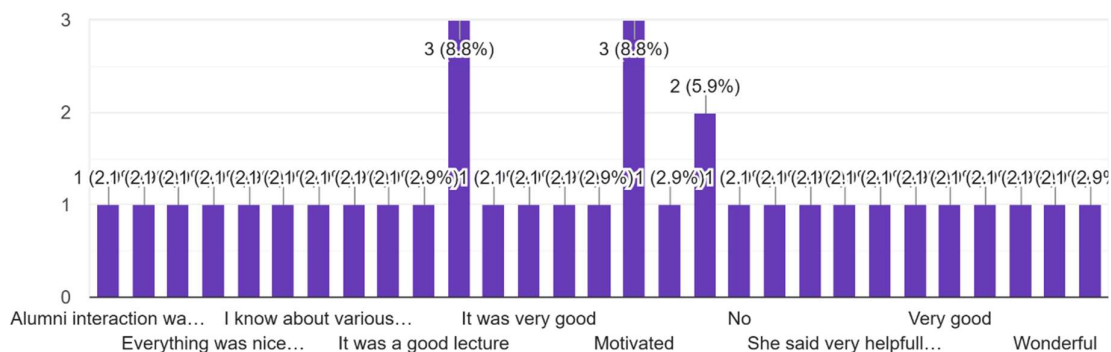
● Yes
● No



● Yes
● No

5) Your overall feedback regarding Alumni Interaction?

34 responses



Outcomes of the Event: After attending this event students were able to

- gain a deeper understanding of the practical aspects of physics and their applications.
- Raise awareness about career opportunities, entrance examinations, and research prospects in physics.
- focus on innovation, creativity, and professional development.